

DUAL ENROLLMENT AGREEMENT

Indian River State College
And
Synergy School of Tomorrow

Whereas Section (s) 1007.271 (24), Florida Statutes, requires state colleges and Private Schools to develop comprehensive Dual Enrollment Articulation agreements, the District Board of Trustees for Indian River State College, hereinafter referred to as the TRUSTEES, and Synergy School of Tomorrow, hereinafter referred to as the PRIVATE SCHOOL, have made the following determinations:

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- A) Terms of this Agreement shall commence July 1, 2023, or on the last date approved by either party, whichever is later, and shall remain in effect until terminated by either party, whichever is later.

School, shall broaden the scope of curricular options available to students and increase the depth of study available for a particular subject by offering college credit and post-secondary vocational courses to eligible high school students as provided in the Dual Enrollment Agreement. Stipulations regarding course content, program requirements, student evaluation, faculty credentials, college environment, and strategic planning for Dual Enrollment courses are covered in SBE Rule 6A-14.064 adopted by the State Board of Education and included within this Agreement, along with the IRSC Dual Enrollment Course list website link.

<https://www.irsc.edu/programs/dual-enrollment-for-high-school-students.html>

Student Records: The parties may provide personally identifiable student records to each other in the performance of this agreement. Such records are provided pursuant to Section 1002.22, F.S., and 20 U.S.C.A. 1232g. Each party further agrees to comply with 1.1g part D

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Florida Postsecondary Education Readiness Test (PERT)	Standard Score
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PreACT®	
Reading	22
English	18
Mathematics	22

- b. Students must be in 11th or 12th grade.
- c. Students must demonstrate college readiness on Common Placement Exams or Alternative Placement Exams as provided under SBE Rule 6A-10.0315.
- d. Students must have a minimum of a 3.0 unweighted GPA.
- e. Students must be on track to graduate from high school.
- f. Students must successfully complete a minimum of 30 credit hours each academic year.
- g. Students must enroll in a minimum of 12 college credit hours per semester.
- h. Students who fall below the full-time status are no longer part of the Early College Program but may be eligible to continue to participate in the Dual Enrollment Program.

2. Dual Enrollment Success Academy (DESA) Program : The Dual Enrollment Success Academy Program is for 12th grade students who have met specific Eligibility Requirements.

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Course Number	Course Title	College Credits
SLS1101	Student Success	3
SLS1261	Essentials to Contemporary Leadership	3
GEB1011	Introduction to Business	3
MAN2021	Principles of Management	3
DIG1115	Digital Imaging Fundamentals with Photoshop	3
DIG2030	Digital Video Fundamentals	3
GRA2160	Digital Animation I	3
HUM1020	Intro to Humanities	3
BSC1005	Life Science	3
SLS1261	Essentials to Contemporary Leadership	3

3. Employment Ready Dual Enrollment - The Employment Ready Dual Enrollment Program is for high school students who would like to develop technical skills with an emphasis on 21st Century employment opportunities. Students may pursue approved Associate in Science (AS) degrees. Employment Ready Dual Enrollment processes are the same as those for Dual Enrollment with the following eligibility requirements.

Student Eligibility and Access:

- a.

Exceptions

1. In Private Schools where exceptions are allowed, a Private School Dual Enrollment Official must complete and submit the Dual Enrollment Exceptions Request form with supporting documentation for the request to an IRSC Dual Enrollment Official. The Dual Enrollment Exceptions Request must be approved by the IRSC Dual Enrollment Official for the student to be allowed to participate in dual enrollment.
2. Private Schools are not required to allow exceptions. Students should consult with their high school counselor for the Private School's policies for exceptions.
3. Exceptions to the GPA requirement may be considered upon written documentation and approval from a Private School Official and a college approved representative.
4. Decisions for GPA exceptions will be based on high school justification, the academic rigor of the course, placement scores, and another academic history.
5. Exceptions are not allowed for Special Programs.
6. An Associate degree or certification is not guaranteed in the Dual Enrollment program, but exceptions to the 60-credit maximum rule may be considered at the request of the Private School Official for students pursuing their Associate degree or certificate. Course(s) requested must be creditable toward high school completion and Associate degree or certificate.

Summer Enrollment:

1. Students are recommended to enroll in a maximum of 12 credits over the Summer.
2. Students who were unsuccessful in a course in the Fall or Spring semester may retake the course during the Summer sessions at no cost, but must have approval from their high school counselor and they must meet with their IRSC advisor prior to taking the course.

Student Support :

1. IRSC staff members and High school counselors and will work together to ensure that each student meets the academic eligibility requirements for Dual Enrollment courses.
2. High school guidance counselors are responsible for assisting the student to identify college courses that also meet high school graduation requirements; see Dual Enrollment Course Offerings on the IRSC Dual Enrollment Page at the college website: <https://www.irsc.edu/programs/dual-enrollment-for->

e. Provide

f Electronic notification of student withdrawals and drops from IRSC Dual Enrollment classes.

Grades

1. A Letter grade of a "D" may not always count as successful completion pursuant

- b. Students who were unsuccessful in a course cannot take additional Dual Enrollment classes until they have retaken and completed that course.
 - c. Students who withdraw from a course cannot take additional Dual Enrollment classes until they have retaken and completed that course.
 - d. High school guidance counselors may recommend an alternative course jointly agreed upon by the student and an IRSC assigned advisor via the student's Guided Pathway/Academic plan.
 - e. Repeated course attempts will be at the student's own expense or they may opt to enroll during the Summer.
 - f. Students must adhere to all of the College's withdrawal procedures including talking with their instructor before withdrawing from a course.
2. Third Course Attempts
- a. Students who are unsuccessful 17 >>B314 (pens0 Tw 12 ID 18 >s-).6 416.8C 0 g -0. SingtorollSemmorornthollawimmhe
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- b. To respect each student's right to learn in all educational environments;
- c. To participate and contribute to class discussions and activities to the best of his or her ability;
- d. To make responsible use of all College facilities and equipment including electronic communications with faculty, staff, and other students;
- e. To demonstrate respect towards other students, faculty, staff, administrators, and other persons empl(st)Tj 0 Tc04 (l)124 (f)-2 JTJd (e8c 0.006 Twc)JTJ 0 Tc 0 Tw 2.51

6. In addition to the TRUSTEE's and IRSC's Standards of Conduct, Students shall remain bound and subject to any DISTRICT or secondary school rules, regulations, and responsibilities while the student is enrolled in dual enrollment coursework.

Instructional Quality and Evaluation :

1. The Trustees shall accept the responsibility for all courses and certification of faculty as prescribed in SBE Rule 6A-14.064 Credit Dual Enrollment.
2. In all cases, faculty must meet IRSC faculty credentialing criteria. These IRSC criteria apply to all faculty teaching post-secondary courses regardless of the physical location of the course being taught.
 - a. IRSC at the request of the high school principal/designee will work together to identify teachers for Dual Enrollment courses.
 - b. The adjunct faculty certification process must be completed by August 1st to be eligible to teach for the Fall Semester and by November 1st to be eligible for the Spring Semester.
 - c. Each prospective teacher must complete the steps of the adjunct faculty certification process. High School site Dual Enrollment instructors must contact IRSC instructional dean/designee to inquire about additional training sessions required for specific disciplines.
 - d. Additional training is required for SLS1101 instructors.
3. Indian River State College, as the postsecondary institution awarding credit, shall ensure that all faculty teaching Dual Enrollment courses meet these qualifications. All instructors must be certified by the Trustees.
4. If the parties agree to utilize instructors employed by the Private School, those instructors shall meet the (b) (5) IRSC certification qualifications, as well as the (b) (5) IRSC certification qualifications for those employed by the Trustees.
5. IRSC and the Private School shall collaborate to ensure full compliance with all IRSC

11. When a Dual Enrollment course is held on the high school campus and instruction is provided by Private school faculty, the Private School is responsible for the

In the unlikely, an event of any local natural disaster, or pandemic, which may disrupt program services, and or access to these services, the College may make modifications to this agreement as supported by the Florida statutes F.S. 1007.271 and communicated to the secondary institution in writing by the Vice President of Enrollment and Student Services within 30 days of the change.

Specifically, nothing contained herein shall be deemed a waiver of Sovereign Immunity or any statutory limitation on liability of either party. Nor shall any provision of this Agreement be deemed to require either party to indemnify or hold harmless the other. Notwithstanding, anything stated in this Agreement to the contrary, this Agreement and all provisions contained herein shall be subjected to and governed by Sec. 768.28, F.S., as amended.

Specifically, neither party shall exclude any person from participation, discriminate against, or deny any services or benefits to any person enrollment or participation in the Dual Enrollment program based upon the grounds of race, color, sex, religion, mental or physical disability, age, political affiliation, belief, national origin, marital status, sexual orientation or perceived sexual orientation, or association with any person with, or perceived to have, one or more of the above named characteristics.

